



Practical Guide

In-Person Language Proficiency Exams at the University

Version 1 – April 2022



Practical Guide for Students

This section is intended for all students who have registered for an in-person language examination held in an examination room at the University.



EXAM RESULTS

The test is marked automatically. The results are sent on the day after the examination to the relevant university office (Language Centre, Department, etc.).

Students must not contact ProLingua to request their results, as the agreement with the University provides for the results to be delivered to the designated university representatives.



Test Structure

Each examination consists of three sections and lasts approximately 90 minutes:

- approximately 30 minutes of grammar and vocabulary;
- approximately 30 minutes of listening comprehension;
- approximately 30 minutes of reading comprehension.

For levels A1 and A2, the duration may be reduced to 60 minutes, with 20 minutes for each section.

For levels B2 and C1, grammar may be reduced to 20 minutes, with 35 minutes for each comprehension section.

The test has several versions and is periodically enhanced and improved with new material. Test versions are not fixed: questions are randomised across different levels.

Randomisation ensures that tests have equivalent educational value while using varied questions: students taking the examination on the same day will receive different questions.



Part 1 – Grammar

The first section assesses the grammar skills appropriate to the target level and consists of approximately 25–35 multiple-choice questions.

Students complete sentences by selecting the correct missing element from four options.

Approximately one-third of the questions relate to Rosetta Stone content. Some questions may include images to provide context.

Multiple-choice vocabulary questions may also be included to assess linguistic accuracy at the target level.

In particular, medical English includes a section on common medical terminology.



Part 2 – Reading Comprehension

The second section assesses reading comprehension and lasts approximately 30 minutes.

At level A2, students read short texts and answer multiple-choice comprehension questions.

For levels B1–C1, each reading passage includes:

- 5 multiple-choice comprehension questions;
- 2 true/false questions;
- 3 vocabulary questions.

All questions are randomised.

At least one-third of the texts relate to Rosetta Stone content; the remainder resemble reading tasks used in official international examinations at the relevant level.



Part 3 – Listening Comprehension

The third section assesses listening comprehension and lasts approximately 30 minutes.

Typically, each test includes one video and one audio passage. Some versions may contain two audio passages and no video.

The duration and difficulty of the passages depend on the test level: 2–3 minutes for A2, B1 and B2; 4–5 minutes for C1.

For levels B1–C1, each passage includes:

- 5 multiple-choice comprehension questions;
- 5 true/false questions.

All questions are randomised.

At least one-third of the content relates to Rosetta Stone; the rest reflects listening tasks used in official international examinations at the relevant level.



CEFR Levels

The language proficiency levels defined by the Common European Framework of Reference for Languages are:

A1

Beginner

Can understand and use familiar everyday expressions and very basic phrases aimed at satisfying concrete needs. Can introduce themselves and others, and ask and answer questions about personal details such as where they live, people they know and things they have. Can interact in a simple way if the other person speaks slowly and clearly and is prepared to help.

A2

Elementary

Can understand sentences and frequently used expressions related to areas of immediate relevance (e.g. basic personal and family information, shopping, local geography and employment). Can communicate in simple routine tasks requiring a direct exchange of information on familiar matters. Can describe aspects of their background and immediate environment in simple terms and express immediate needs.

BASIC USER



CEFR Levels

The language proficiency levels defined by the Common European Framework of Reference for Languages are:

B1

Threshold

Can provide reasonably complete information on familiar subjects and deal simply and effectively with less routine topics and information. For example, can describe events and experiences, talk about wishes and briefly explain ideas and beliefs.

B2

Upper Intermediate

Can achieve most intended communicative goals with confidence and ease. Can discuss both concrete and abstract subjects. For example, can give detailed explanations of opinions and critically evaluate the opinions of others.

INDEPENDENT USER



CEFR Levels

The language proficiency levels defined by the Common European Framework of Reference for Languages are:

c1 Advanced

Can communicate appropriately on complex topics. Can deal with social, professional or academic matters and produce cohesive, coherent texts. For example, can follow university lectures and presentations, support an opinion with appropriate linking expressions, and adapt the register to the situation.

c2 Proficiency

Can use academic materials and demonstrate a command of the language that, in some respects, may exceed that of an average native speaker. For example, can read and listen at a level comparable to a native speaker and use emphasis, irony and idiomatic expressions.

PROFICIENT USER



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